

For personalized training:

Visit the CTLI training booking calendar with Lisa to schedule your 30-minute training session



To sign up for individual sessions, click on the date (Note: all times are NST).

Faculty Focus Series Offerings

 **Wednesdays -  12:30PM - 1:30PM NST / 12:00-1:00PM AST**

Faculty Focus GUEST FACILITATOR - Dr. Janine Murphy, Faculty Researcher, CNA	Getting Started with UDL: Small Changes for More Inclusive Learning	Discover how Universal Design for Learning (UDL) can help reduce barriers and create more inclusive learning experiences for diverse learners. Through discussion, reflection, and practical examples, participants will explore the three UDL principles of engagement, representation, and action and expression, and identify small, manageable “plus-one” changes they can apply to their teaching.	Wednesday, October 7, 2026 Session Link
Faculty Focus Facilitator - Robin Regular, Learning Design Specialist, CTLI	Active Learning Strategies	The literature demonstrating the benefits of active learning is extensive (e.g., see summary from Queen's University), including sparking greater enthusiasm for learning, increased content mastery, and better problem-solving skills. Join this session to explore a variety of Active Learning Strategies to engage your students both face-to-face and online.	Wednesday, October 14, 2026 Session Link
Faculty Focus GUEST FACILITATOR - Dr. Paula Hayden, Program Developer, CNA	Reflective Journaling as an Active Learning Strategy	Reflective journaling is a structured way of getting students to make sense of an experience, connect it to learning, and decide what they will do next. Join our special guest presenter Dr. Paula Hayden to learn more and to create a reflective journaling activity you can use or adapt for your own classes.	Wednesday, October 21, 2026 Session Link

Faculty Focus Facilitator - Robin Regular, Learning Design Specialist, CTLI	Classroom Assessment Techniques (CATs)	Classroom Assessment Techniques (CATs) are informal feedback gathering techniques to explore what students are or are not learning, how well they are applying it, and how well they respond to instructional approaches. Join this session to explore various classroom assessment techniques that may lead to new teaching approaches or new learning activities.	Wednesday, October 28, 2026 Session Link
Brightspace Offerings  Thursdays  12PM - 12:50 PM NST / 11:30AM - 12:20PM AST			
Tech Check Facilitator – Lisa Skinner, Faculty Trainer, CTLI	Creating and Managing Assignments	This beginner level session focuses on setting up basic Assignments in Brightspace. Participants will learn how to create an assignment submission area, adjust due dates and availability, and view student submissions. The session also introduces simple feedback options instructors can use to respond to student work.	Thursday, October 8 Session Link
Tech Check Facilitator – Lisa Skinner, Faculty Trainer, CTLI	Introduction to Quizzes and Tests	In this session, participants will learn the basics of creating online quizzes and tests in Brightspace. Topics include setting up a quiz, adding common question types, adjusting basic quiz settings, and previewing the quiz from a student’s perspective. The session emphasizes clear, manageable steps for first-time users.	Thursday, October 15 Session Link
Tech Check Facilitator – Lisa Skinner, Faculty Trainer, CTLI	Grades, Feedback and Student Progress	This session introduces the Brightspace Gradebook in a beginner friendly way. Participants will learn how to create grade items, link grades to assignments and quizzes, and release grades to students. The session also covers simple feedback and best practices for sharing grades clearly and consistently.	Thursday, October 29 Session Link