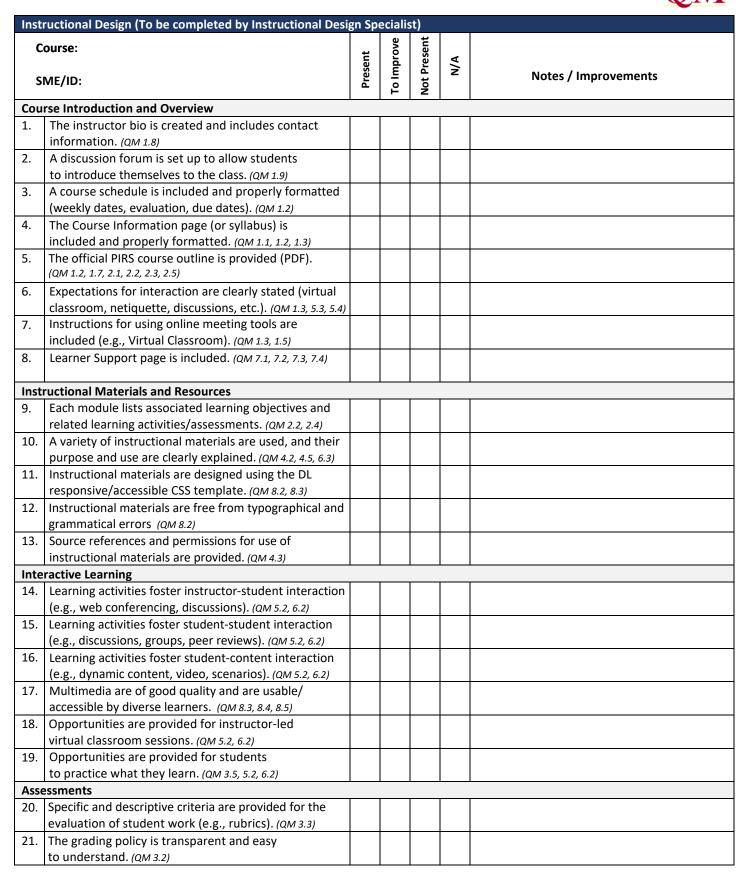
DL Course Quality Checklist

The following criteria outlines College of the North Atlantic's standards for quality online courses. These are based on standards developed by *Quality Matters*. All online courses are to be developed in accordance with these criteria.



22.	Assessment and measurement strategies provide					
	feedback to the student. (QM 3.5)					
23.	The assessment/evaluation scheme used in the course					
	complies with the PIRS outline. (QM 3.2)					
24.	Self-assessment tools are provided for quick					
	student feedback. (QM 3.5, 5.2, 6.2)					
25.	Course gradebook is set up properly. (QM 3.2)					
Course Technology						
26.	Tools/media support course objectives and are appro-					
	priately chosen to deliver course content. (QM 6.1)					
27.	Technologies required for this course are either					
	provided or easily downloadable. (QM 1.5)					
28.	Clear instructions on how to access/use specialized					
	technology or resources are included. (QM 1.5)					
Course Components						
29.	Files/folders are well organized (i.e., use of appropriate					
	directory structure, properly named). (QM N/A)					
30.	Course is designed for easy navigation (e.g., logical					
	module structure, use of quicklinks, etc.) (QM 8.1)					
Comments:						

Reviewed by _____(IDS)

Date _____

Subject Matter (To be reviewed by a Subject Matter Expert) **Not Present** Fo Improve Present N/A Criteria Notes / Improvements Instructional Materials and Resources 31. The learning objectives for the course adhere to provincial course guidelines (PIRS). (QM 2.2) 32. Instructional materials and activities contribute to the achievement of learning objectives. (QM 4.1, 5.1) 33. Instructional materials have sufficient depth and currency. (QM 4.4) Instructional materials are presented to the student 34. in a logical progression. (QM 4.1) **Interactive Learning** 35. Course provides active, experiential learning that emulates real-world applications. (QM 5.2) Assessments 36. Assessments measure the learning objectives and are consistent with course activities and resources. (QM 3.1) 37. Assessments varied to accommodate diverse learners (UDL), and suited to the level of the course. (QM 3.4) Comments:

Date _____