

BAA Time Management Advising

Course Load
Considerations

Fall Workload
Expectations

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Expectations

Part-time
Pathways

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B.A.A. courses require significant time for reading, discussion, and written analysis. This worksheet helps estimate how much time you realistically have available for coursework each week.

There are **168 hours in a week.**

Step 1: Fixed Weekly Commitments

Estimate how many hours you spend on the following each week.

Commitment	Hours per Week
Work (job 1)	
Work (job 2 if applicable)	
Commuting	
Sleep (approx. 7–8 hrs/night)	
Family/caregiving responsibilities	
Household responsibilities	
Personal care and meals	
Other commitments	

Step 2: Remaining Time

168 hours per week

committed hours: _____

Remaining hours: _____

These remaining hours include:

- relaxation
- social time
- unexpected life events
- **schoolwork**

Step 3: Estimated Study Time for BAA Courses

Typical weekly expectations

This time includes:

- reading academic articles or book chapters
- taking notes
- participating in discussions
- writing assignments
- working on projects

Number of Courses	Estimated Study Time
1 course	8–12 hours
2 courses	16–24 hours
3 courses	24–36 hours
4 courses	32–48 hours

Step 4: Reflection

Discuss with your advisor:

- Do your available hours realistically support the number of courses you want to take?
- Will you have enough time to **read academic articles carefully and engage in discussions?**
- Will this schedule allow you to **learn deeply**, not just meet deadlines?

Expected Weekly Time Commitment for B.A.A. ECE Courses

12-week semester estimate

Students in the B.A.A. ECE program should expect each course to involve more than attending weekly classes or reviewing online course notes. Most courses include 2–3 assigned readings/resources per week, such as academic articles, textbook chapters, podcasts, videos, policy documents, or professional resources. Students are expected to use these resources in discussions, assignments, projects, reflections, and final submissions.

A general guideline is:

3-credit course: about **6–9 hours per week**

4-credit course: about **8–12 hours per week**

5-credit course: about **12–15+ hours per week**

These hours include class time, online course work, readings/resources, discussion posts, assignment preparation, writing, revision, group work, and final project development.

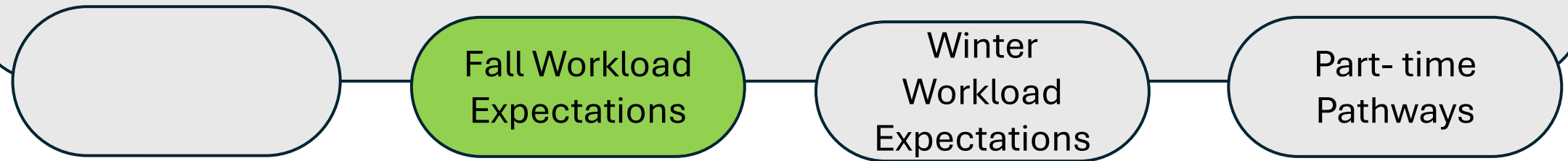
What is included in the weekly estimate?

Some weeks will be lighter, especially early in the semester. Other weeks will be much heavier when discussions, assignments, labs, group work, or final projects overlap.

For each course, students should plan time for:

Type of Work	Estimated Time
Weekly class time, online lessons, or lecture materials	3–5 hours
Assigned readings/resources, usually 2–3 per week	2–4 hours
Notes, reading responses, discussion preparation, or small weekly tasks	1–2 hours
Assignment and project work	2–5+ hours
Final project, portfolio, presentation, or exam preparation	Heavier near due dates

Fall Workload Expectations



Students taking all five Semester 8 courses should expect approximately:

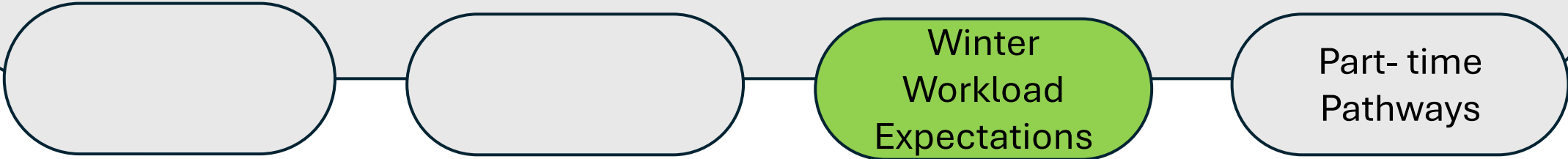
36–54 hours per week

This is the equivalent of a full-time workload before adding paid employment, caregiving, commuting, or other responsibilities.

Fall semester total if taking all five courses

Code	Course Title	Credits	Weekly Estimate
EE4005	Play With(in) Nature	4	8–12 hours/week
EE4010	Social Justice in ECE	3	6–9 hours/week
EE4015	Pedagogical Documentation	4	8–12 hours/week
EE4021	Research in Early Childhood Education	4	8–12 hours/week
EE4026	Supporting Well-being and Belonging	3	6–9 hours/week

Winter Workload Expectations



Winter
Workload
Expectations

Part- time
Pathways

Students taking all five Semester 9 courses should expect approximately:

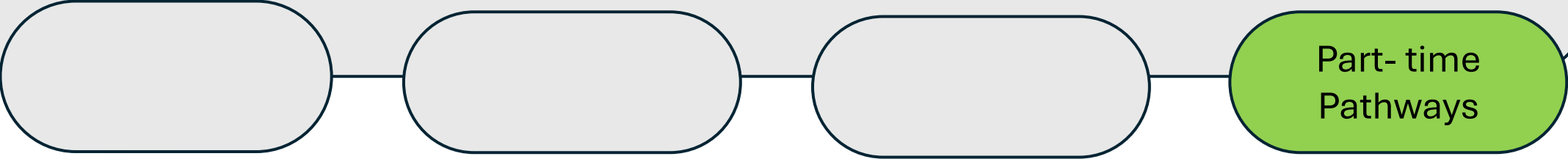
40–57+ hours per week

This is a very demanding full-time academic workload. Students who are also working full-time or carrying significant family/community responsibilities may find this course load difficult to sustain.

Winter semester total if taking all five courses

Code	Course Title	Credits	Weekly Estimate
EE4030	Policy, Ethics, and Advocacy	3	6–9 hours/week
EE4035	Inclusion III	3	6–9 hours/week
EE4041	Indigenous Peoples and Education	4	8–12 hours/week
EE4046	Educator as Researcher	5	12–15+ hours/week
EE4050	Multiliteracies in ECE	4	8–12 hours/week

Part Time Pathways



Part-time
Pathways

Two recommended pathway's, best for students who are working full-time, have caregiving responsibilities, are returning to academic reading/writing after some time away, or want to move through the program at a slower pace.

Part-time Pathway A

Term	Course
Fall 1	EE4010 Social Justice in ECE
Winter 1	EE4026 Supporting Well-being and Belonging
Intersession 1	EE4050 Multiliteracies in ECE
Fall 2	EE4015 Pedagogical Documentation
Winter 2	EE4035 Inclusion III
Intersession 2	EE4030 Policy, Ethics, and Advocacy
Fall 3	EE4005 Play With(in) Nature
Winter 3	EE4041 Indigenous Peoples and Education
Intersession 3	Optional break / no required course
Fall 4	EE4021 Research in Early Childhood Education
Winter 4	EE4046 Educator as Researcher / Capstone

Part-time Pathway B

Term	Course 1	Course 2
Fall 1	EE4010 Social Justice in ECE	
Winter 1	EE4050 Multiliteracies in ECE	EE435 Inclusion III
Intersession 1	EE4030 Policy, Ethics, and Advocacy	
Fall 2	EE4015 Pedagogical Documentation	EE4026 Supporting Well-being and Belonging
Winter 2	EE4041 Indigenous Peoples and Education	
Intersession 2	EE4005 Play With(in) Nature	
Fall 3	EE4021 Research in Early Childhood Education	
Winter 3	EE4046 Educator as Researcher / Capstone	